学校生活を紹介するスピーチ

北海道教育委員会　令和 8 年度公立高等学校入学者選抜　英語

北海道教育委員会　二次利用条件

指定ページを抜粋し出典表紙を追加。問題ページは原資料のまま。

https://www.koukou.hokkaido-c.ed.jp/gakuryokukensa/r08gakuryoku/r08nyuusi_eigo.pdf

https://www.dokyoi.pref.hokkaido.lg.jp/hk/gks/SecondaryUse.html

C 次の英文は，工藤先生（Mr. Kudo）が，高校生の友美（Tomomi），留学生のジュディ（Judy）とやり取りをしている場面のものです。これを読んで，問いに答えなさい。

Mr. Kudo : Hi, Tomomi and Judy. Last week, I asked *each of you to give a speech about the experiences you've had together in Japan. Do you have any ideas for your speech, Tomomi?

Tomomi : Yes, I want to talk about how we spend our mornings at home. Before we became Judy's *host family, we decided to have breakfast with Judy every day to have time to talk together. At first, it was difficult for me to get up early and have breakfast, [ ] now I wake up early every morning and enjoy talking with her.

Judy : When we have breakfast, I talk to my host family about various things such as the weather and my daily plan. Tomomi's grandfather always talks to me in Japanese, so I'm *getting used to speaking Japanese.

Tomomi : Right. Judy's Japanese has improved a lot. For me, having breakfast with Judy makes me communicate with my family more than before. My family was surprised that I could communicate well with Judy in English. Then, they understood how hard I've been studying English and how much I want to study in America in the future. This experience was wonderful for me and my family.

Mr. Kudo : I'm glad to hear that. How about you, Judy?

Judy : I have a nice memory of the school festival at this school. I was really happy that some classmates made a quiz *corner about American high school life.

Tomomi : To make the quiz corner more fun, some classmates asked you lots of questions about it. I was surprised by your answers many times. For example, at our school, we can choose only one club to join, but Judy was on the soccer team and the basketball team at her school in America. Also, I didn't know that there are usually *cafeterias in American high schools. So, we became more interested in her school life.

Judy : Oh, thanks. I also learned new things through this experience. I realized that Japanese students are surprised to learn how different my daily school life in America is. For example, we don't clean classrooms and every student must go to school by bus or car.

Mr. Kudo : The students will understand more about the *differences between Japan and America if you talk about the differences that you realized about your high school lives in the speech.

Judy : I think so, too.

Mr. Kudo : *Thanks to Judy, I think the students will learn that it's important to know about different cultures.

Tomomi : Yes, that's true. I hope I'll talk about life in Japan when I study in America. I'll keep trying hard to make my dream come true. Let's enjoy the speech!

（注） each of ～のそれぞれ　host family ホストファミリー
get used to ～することに慣れる　corner コーナー
cafeteria(s) カフェテリア，食堂　difference(s) 違い　thanks to ～のおかげで

問１　本文の内容から考えて，［　　］に入る最も適当なものを，**ア**～**エ**から選びなさい。

ア　or　　**イ**　but　　**ウ**　before　　**エ**　because

問２　本文の内容に合うものを，**ア**～**オ**から２つ選びなさい。

ア　Both Tomomi and Judy are going to give speeches at the school festival.

イ　Tomomi's grandfather asks Judy about her daily plan in English every morning.

ウ　Judy was asked questions about her American high school life by her classmates.

エ　Tomomi's classmates knew that Judy was on some sports teams in Japan.

オ　Mr. Kudo is happy to hear that Tomomi and her family had a great time.

問３　次の英文は，後日，友美とジュディがスピーチに向けてそれぞれ構想をまとめたメモです。これを読んで，⑴～⑶に答えなさい。

友美のメモ

Title : ［　　］	
*Introduction	Talking with Judy in English
Body	My effort realized by my family
*Conclusion	Trying hard to study ［　①　］ in the future

ジュディのメモ

Title : Interesting School Life in Japan	
Introduction	Helping my classmates ［　②　］ some quizzes
Body	Some differences between Japan and America
Conclusion	Learning many different things through my experience in Japan

（注）　introduction　導入　　conclusion　結論，結び

⑴　［　　］に入る内容として最も適当なものを，**ア**～**エ**から選びなさい。

ア　Judy's School Life in Japan　　**イ**　The Importance of Healthy Food

ウ　Wonderful Memories in America　　**エ**　How Hard I Study English for My Dream

⑵　本文の内容から考えて，［　①　］，［　②　］に入る適当な英語をそれぞれ１語で書きなさい。

⑶　メモの下線部＿＿＿＿の内容について，本文ではいくつかの具体例が述べられています。それらの具体例の中から１つ取り上げて，その内容について詳しく聞く質問を，主語と動詞を含む英文１文で書きなさい。