行動を促す工夫についての対話と発表

北海道教育委員会　令和 6 年度公立高等学校入学者選抜　英語

北海道教育委員会　二次利用条件

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https://www.koukou.hokkaido-c.ed.jp/gakuryokukensa/r06gakuryoku/r06nyuusi_eigo.pdf

https://www.dokyoi.pref.hokkaido.lg.jp/hk/gks/SecondaryUse.html

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次の英文は，高校の英語の授業で，森先生（Mr. Mori）がある写真を見せて，高校生の次郎（Jiro）と花（Hana）とやり取りをしている場面と，その後，生徒たちがプレゼンテーションをしている場面のものです。これらを読んで，問いに答えなさい。

やり取りの場面

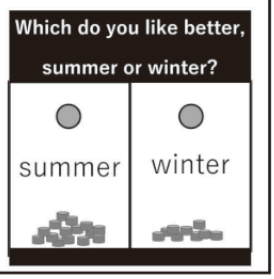
Mr. Mori : Today, we're going to talk about "nudges." Have you ever heard of them before?
Jiro : No, I haven't, Mr. Mori. What are they?
Mr. Mori : Well, look at this picture that I took at a station. You can find an example of a nudge in it. Jiro, what do you see?
Jiro : I see a man, an *escalator, and *stairs.
Mr. Mori : OK! What's the man doing?
Jiro : He's going up the stairs [ ] of the escalator
Mr. Mori : Great! Hana, can you find any other things in the picture?
Hana : I can see some numbers on the stairs.
Mr. Mori : Good! What do the numbers tell the man?
Hana : Well, the numbers show the kcal used by a person who goes up the stairs. So maybe, they tell the man that using the stairs is better for his body than using escalators.
Mr. Mori : You're right, Hana! Nudges help people choose more positive ways in their daily lives.
Jiro : Oh, I see! So, in this picture, a nudge is seen in the numbers on the stairs, and the man who saw the numbers [ ], right?
Mr. Mori : That's right, Jiro! Actually, I began using the stairs more often for my health after seeing this nudge.
Hana : Wow, I think nudges are very cool because they help people make better choices in fun ways.
Mr. Mori : Hana, that's a very important point! I saw many people who chose to go up the stairs at the station.
Jiro : Mr. Mori, do you have any other examples of nudges? I want to know more about them.
Mr. Mori : That's great, Jiro! Actually, there are a lot of examples of nudges in our daily life. They are used not only to keep good health but also to make *society more *sustainable. Let's think about how we can solve *social problems by using nudges and make a presentation about it at the end of this *unit.
Jiro : That sounds very interesting!

次郎と花のグループのプレゼンテーションの場面

Hello, we are group E! We'd like to [①] an example of nudges that we made.

Please look at this picture. This is a *collection box for plastic bottle *caps.

On the *top of the box, you'll see the question: "Which do you like better, summer or winter?" If you like summer better, you put a plastic bottle cap in the 'summer' box. If you like winter better, you put it in the 'winter' one. The boxes are *see-through, so people can see the results of the question by the amount of caps in each box.



Our town asks people to take off the caps from plastic bottles, but sometimes we see plastic bottles put in a recycling box [②] taking off the caps. We think these boxes will *encourage more people to take off the caps when they *throw away plastic bottles. This is our nudge and we hope that people will be more interested in recycling by using it.

Thank you for listening! [ ]

（注） escalator(s)　エスカレーター　　stairs　階段　　society　社会
sustainable　持続可能な　　social　社会的な　　unit　単元
collection box　回収箱　　cap(s)　ふた　　top　上部　　see-through　透明の
encourage ･･･ to ～　･･･が～するよう促す　　throw away　～を捨てる

問１　本文の内容から考えて，［　　］に入る英語として最も適当なものを，**ア**～**エ**から選びなさい。

ア　both　　**イ**　each　　**ウ**　full　　**エ**　instead

問２　本文の内容から考えて，［　　］に入る英語として最も適当なものを，**ア**～**エ**から選びなさい。

ア　chose to use the escalator, not the stairs, for his health
イ　chose to use the stairs, not the escalator, for his health
ウ　thought that the escalator was more convenient than the stairs
エ　thought that the stairs would take a long time to go up

問３　次郎と花のグループのプレゼンテーションについて，⑴，⑵に答えなさい。

⑴　英文の内容から考えて，［　①　］，［　②　］に入る適当な英語をそれぞれ１語で書きなさい。

⑵　［　　］には，あなたが次郎または花になったつもりで，この発表について聞き手の意見をたずねる英語を，適当な英文１文で書きなさい。

問４　本文の内容に合うものを，**ア**～**オ**から２つ選びなさい。

ア　Mr. Mori took the students to the station to show an example of a nudge.
イ　Mr. Mori taught the students that nudges are ideas to make society better.
ウ　Jiro and Hana heard that the examples of nudges are not seen in Japan.
エ　Jiro and Hana’s group showed other students how to solve the health problem in the town.
オ　Jiro and Hana’s group talked about boxes which help people think more about recycling.